

PENNSYLVANIA WING



2010 RANGER STAFF TRAINING

NAME: _____

HOME UNIT: _____



Pennsylvania Wing Civil Air Patrol
HAWK MOUNTAIN RANGER SCHOOL
UNITED STATES AIR FORCE AUXILIARY
Building 3-108 Fort Indiantown Gap
Annville PA 17003



1 January 2010

MEMORANDUM FOR ALL RANGER STAFF TRAINING STUDENTS

FROM: Col Herbert C Cahalen
Hawk Mountain Ranger School Commander

SUBJECT: Welcome to 2010 Ranger Staff Training

1. I commend you on your decision to attend the PAWG Ranger Staff Training Program. You will be exposed to an intensive learning experience. Each and every one of us will gain valuable training experience and knowledge that will help us in all aspects of our lives. Ranger Staff Training is not just eight weekends, but a year round commitment to train, support, and achieve your personal best. The fact that you have chosen to devote your time to this training speaks highly of your motivation and dedication to CAP and the Ranger Program.
2. The Hawk Mountain Ranger School is the longest continuing Search & Rescue School in the Nation. This is one of the finest training activities available to CAP members. We are proud of the staff members who credit this training as instrumental in their success as lawyers, doctors, business professionals, entrepreneurs, and civil servants. These staff members have become leaders in their prospective fields as a direct result of the practical leadership experiences gained as Ranger Staff Members.
3. As the Hawk Mountain Ranger School Commander, it is my responsibility to ensure that the training provided meets the high standards of the Ranger Program. The Staff is continually developing and updating the training curriculum to meet our goals.
4. In order for this training to be a successful experience for you, you need to decide now to commit yourself totally to active participation in the entire training program. If you do not, you will not only miss out on vital training, but you will also cheat yourself out of a very rewarding experience.
5. Please review the entire Staff Training Handbook with your parents and local squadron commander to ensure everyone is aware of the level of commitment necessary for this program.
6. I am proud to welcome each of you to the program and look forward to working with you in the coming years. I have an open door policy; you may contact me at 301-775-5265 anytime, but remember your chain of command.

Herb Cahalen

Herbert C Cahalen, Col CAP
Hawk Mt Ranger School Commander

Hawk Mountain Ranger School History

Ranger training was devised in the late 1940's – early 1950's by Col. Phillip Neuweiler, lying on his back in a cornfield after a 'hard landing' in his aircraft. In response to the need for ground support for air search missions, the concept of the Ranger Team was born under the leadership of Col. Phillip Neuweiler, PAWG Commander from the late 1940's to 1970. The first Ranger School took place in 1953 at Westover AFB, Massachusetts. The school was originally staffed by USAF Military Training Instructors. In 1953 USAF Pararescue and survival instructors trained PAWG SAR teams at Westover AFB, Massachusetts. Due to the dedication, motivation, and high quality of the students, the instructors called them Rangers.

In 1956 the school was moved to Col Neuweiler's property at Hawk Mountain near Eckville PA, and was staffed jointly by USAF and CAP members. In the early 1960's Ranger Staff Cadet Training was implemented, and the Hawk Mountain Ranger School gained national prominence.

In the 1960's different Ranger Proficiency Grades were established to recognize skills and experience, devised in a similar way to awards for the Boy Scouts of America. In that time, several Ranger Teams had individuals that parachuted into aircraft crash areas. There was an Airborne Ranger shoulder insignia (shown below) worn in place of the PAWG shoulder insignia.



In 1974 Brigadier General Leslie Westberg, USAF, the National Commander, attended the Hawk Mountain Ranger School. He completed requirements for, and was awarded, the Ranger First Class Proficiency Grade. General Westberg tasked National Headquarters staff to document emergency services training and to recognize and link together various related schools across the United States. Through the 1970's there were National Ranger Schools held at Hawk Mountain, the Everglades in Florida, and Black River Mississippi. Col. Bartolo Ortiz had developed Ranger Schools in Puerto Rico. Officially designated National Emergency Assistance Training (NEAT) schools, attendees of these schools wore a special insignia on the left breast pocket. The Washington Wing Challenger School was also qualified as a NEAT school, and several of their staff trained at Hawk Mountain Ranger School.



In the early 1980's the Airborne Ranger shoulder insignia was replaced with a Search & Rescue insignia. In the late 1980's, when the Air Force made the transition from the green utility uniform to the Battle Dress Uniform (BDU), which was subsequently adopted by CAP, search effectiveness was compromised. The traditional orange hat and colorful Ranger insignia became more practical, rather than ornamental.

In July 1996, Brigadier General Richard Anderson, CAP National Commander, visited the Hawk Mountain Ranger School and recognized its lasting contributions naming it "the Harvard School of Search & Rescue."

To this day, in the National Search and Rescue Supplement to the International Aeronautical and Maritime Search and Rescue Manual, DOD Resources that may be available to assist include Air Force pararescue personnel, and, “specialized teams such as Army, Navy, and Air Force explosive ordnance disposal (EOD) teams, Navy sea-air-land (SEAL) teams, or CAP Ranger teams.”

The Hawk Mountain Ranger School and the Pennsylvania Wing Ranger Program has been the model for many of the search & rescue programs throughout the country. It continues to be the single longest running school of its kind, devoted to search & rescue instruction.

On September 11, 2004, The Hawk Mountain Ranger School training area was dedicated as the “*Col. Phillip Neuweiler Memorial Training Center*,” and now includes eight newly constructed offices, a student shower facility and a waste water collection system. During the 2005 school the chapel was reconstructed.

In August of 2007 our new rope training tower project was completed. This tower will enable on-site instruction in high angle rescue and is a welcome addition to our training program. Over half of the construction cost was raised by staff donations with matching funds from National HQ CAP. Also, a moral leadership office has been added to the back of the chapel; as well as a memorial garden to honor departed staff members.

In addition to the facility improvements a course was developed. This course was specifically designed to introduce the National Staff, other Region and Wing Commanders to the Hawk Mt Ranger School. The course is a condensed version of how to develop and run a Ranger School as well as an abridged version of the practical classes of the school. This course was attended by: *Major General Antonio Pineda- National Commander, CAP, Brigadier General Amy Courter- Vice Commander, CAP, Colonel Eileen Parker- DCS Training, CAP, Colonel John Tilton- Safety Officer, CAP, Colonel Andrew Worek, Legal Counsel, CAP, Lt Col Joseph Abegg- Emergency Services Officer, CAP, Region Staff, Colonel James Rushing- Commander, Southeast Region, Wing Staff: Colonel Stephen Miller- Commander, Minnesota Wing, Lt Col Thomas Kettell- Vice Commander, Minnesota Wing, Colonel Lyle Letteer- Commander, Georgia Wing, Lt Col Mark Lee- Vice Commander, Pennsylvania Wing*

For the past 50 years the Staff has carried on the responsibility of facility and program improvement. This mission continues year after year. As a new or current Staff Member, you are expected to do your share. This mission includes remaining on site until all duties are completed at the end of any given training weekend or school. The goal is not to be the first out of the gate, but to be the last, and only when there are no outstanding obligations.

Ranger Staff “We Lead”

We all have the responsibility of seeing this program and facility into the next fifty years, so that our students will have the best in training and the finest facility in all of Civil Air Patrol.

The Ranger Staff Training Program

The Ranger Staff Training Program has developed from many years of hard work and experience. The product of the Ranger Staff Training plays a vital role in today's Ranger Program. Once the school was moved to Hawk Mountain, Pennsylvania, USAF and CAP senior personnel jointly staffed the school. As the Ranger School expanded and developed, a serious problem became evident; there was a shortage of qualified cadet leaders capable of training and directing the CAP cadets wanting to become Rangers.

In the American Collegiate Dictionary of 1953, *Ranger* is defined as:

Ranger: Brit. Someone who is a protector of a National forest or woods.

In 1960, the Ranger Program adopted a new and exciting aspect when the Ranger Staff Cadet Program was formed under Lt Col John Weaver, then the PAWG Ranger Commander. Maj John McNabb was chosen as Project Officer for the new program.

The Project Officer transition follows below:

Maj John McNabb
Lt Col Richard Runyan
Lt Col Tom Jensen
Capt Harry Williams
Capt Edward Czeck
Capt Jeff Riley
Maj Eugene Egry
Capt Norma Weitz
Maj Jeff Smith

Maj Hugo Ficca
1st Lt Herbert Cahalen
Capt Heather Weiss
Lt Col Richard Runyan
Capt Shawn Cressman
1st Lt Dave Shuey
1st Lt John Laufer
2d Lt Jeff Berky

As the Ranger Program has grown and developed, the Ranger Staff Cadet Program has expanded well beyond the boundaries of Pennsylvania Wing. As students from around the country have attended the various Hawk Mountain Ranger Schools, they have taken home the knowledge they have gained. In 1970, Maj Fred Graham started a Ranger Staff Training Program in Florida Wing (FLWG). These FLWG cadets served on Staff along with PAWG cadets at Hawk Mountain, and at the Mississippi Ranger Schools in 1975 and 1976. In 1972, female cadets were added to the program in FLWG on an experimental basis. The PAWG program added female cadets in 1973. In 1974, the Medic Training was made a part of the Ranger Staff Cadet Program, adding cadet support to the medical section. Again in 2004, a Ranger School opened in Florida and named the Falcon Ranger Academy. This school was lead by Expert Rangers Lt Col Art Giles, Capt Randall Cason, Capt Arnold Stocker, and was jointly staffed by cadets from PAWG and FLWG. This Academy supplemented the year round Ranger Glades Program created and staffed by FLWG. As in decades past, a Summer School Squadron dedicated to Staff Cadet Training has also been re-established. The 2005 Summer School reintroduced the Staff Training Squadron.

CADET COMMANDERS

Since its inception in 1960, the Ranger Staff Cadet Program has had some of Civil Air Patrol's finest cadet's share in the leadership of this rewarding program. These cadets have served in the position of Cadet Commander for this program:

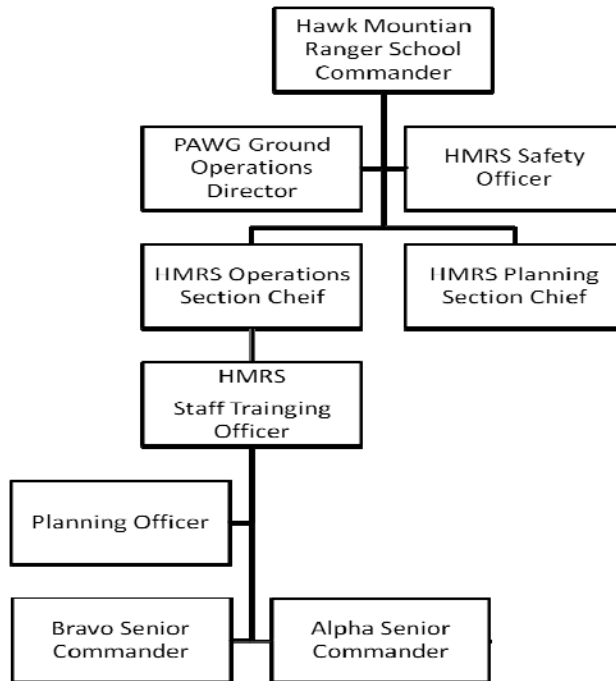
| | | | | | |
|-----|-----------------|------|-----|----------------------|------|
| 1. | Thomas Kerr | | 18. | Terry Loughran | #155 |
| 2. | Joseph Spaniel | #6 | 19. | Keith Unangst | #170 |
| 3. | Bruce Zanders | #8 | 20. | Robert Jacoby | #175 |
| 4. | Horace Fantasia | #15 | 21. | Chris Reenock | #184 |
| 5. | John Cross | #14 | 22. | Brian Faunce | #182 |
| 6. | Brian Craig | #21 | 23. | Tim Cheslock | #185 |
| 7. | Paul Draper | #44 | 24. | Julius Armstrong | #191 |
| 8. | George Hrichak | #49 | 25. | Jason Phipps | #202 |
| 9. | Barry Gray | #55 | 26. | Tobias Long | #205 |
| 10. | Jeff Berky | #64 | 27. | Mike Courtright | |
| 11. | Harry Williams | #85 | 28. | Beth Wirth | #208 |
| 12. | Jeff Riley | #106 | 29. | Mark Lindenmoyer | #214 |
| 13. | Andrew Worek | #115 | 30. | Robert Bernabucci | #213 |
| 14. | Laurie Jones | #137 | 31. | David Spillane | #223 |
| 15. | Tana Hawes | | 32. | Ryan Hoffman | #222 |
| 16. | John Wirth | #147 | 33. | Sean McIntyre | |
| 17. | Kevin Loughran | #152 | 34. | Gabriel Goldsborough | |

Cadet Commanders who did not command during a Summer School:

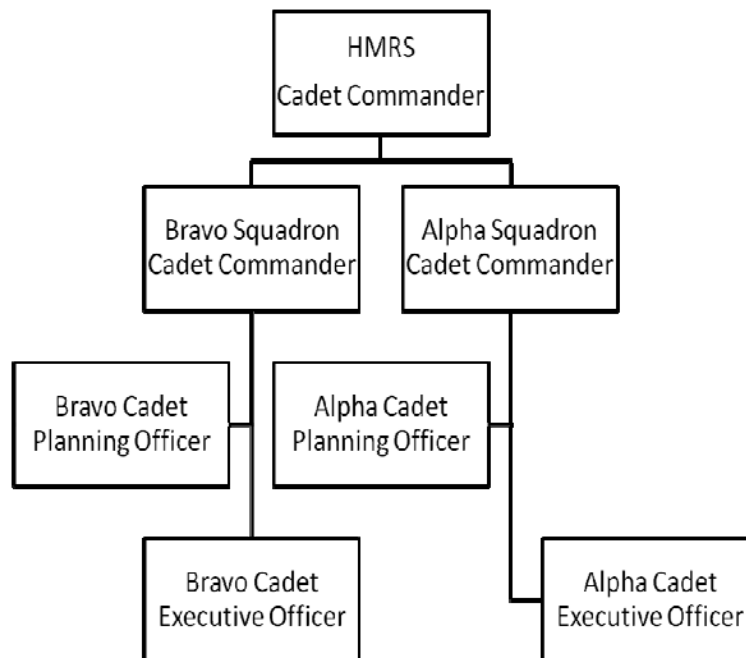
DENOTES BLACK BELT NUMBER OF THOSE WHO HAVE ACHIEVED EXPERT RANGER.

| | | | | | |
|----|-----------------|------|-----|----------------|------|
| 1. | Mark Stephens | #90 | 6. | Alex Hanna | #197 |
| 2. | Mike Austin | #143 | 7. | Tim Grabowski | #219 |
| 3. | Todd Fasnacht | #230 | 8. | Kara Smith | |
| 4. | Julia Benander | #179 | 9. | Chris Seufert | #218 |
| 5. | Sarah Ferdinand | | 10. | Lauren Hartman | #228 |

PENNSYLVANIA WING RANGER STAFF TRAINING 2010 SENIOR COMMAND STRUCTURE



PENNSYLVANIA WING RANGER STAFF 2010 CADET COMMAD STRUCTURE



RANGER STAFF TRAINING
IMPORTANT PHONE NUMBERS AND ADDRESSES

| | |
|---|---|
| SENIOR PROJECT OFFICER 2d Lt Jeff Berky (267) 784-1696 jeffberky@comcast.net | |
| PLANNING OFFICER 1st Lt Todd Fasnacht (845) 282-6426 bikerfoz@aol.com | |
| CADET COMMANDER C/Lt Gabriel Goldsborough sharpiebum@hotmail.com 717-712-7028 | CADET EXECUTIVE OFFICER |
| CADET PLANNING OFFICER | SENIOR SQUADRON COMMANDER |
| CADET SQUADRON COMMANDER | CADET SQUADRON EXECUTIVE OFFICER |

Hawk Mountain Ranger School
 Commander
 Col Herb Cahalen
 11579 Nor-Ray Cr
 Ijamsville MD 21754

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 (301) 775-5265 Cell
 cahalene@comcast.net
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 610-756-4170
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THE RANGER STAFF PROGRAM

OVERVIEW

The purpose of the Ranger Staff Training Program is to produce well-trained leaders to staff Emergency Services activities and to assist Pennsylvania Wing in those activities. The present Ranger Staff Program is one of the most challenging programs that CAP offers. Through a grueling and concentrated schedule of weekends, the Staff Candidates are instructed in:

- Leadership
- Survival
- Navigation
- Communications
- Patient Extraction
- Health, nutrition and medical
- Search theory and techniques
- Methods of instruction

A Ranger Staff Cadet:

Is a highly trained, extremely motivated, and well disciplined member of the PAWG Ranger Program, who lives by a strict code of ethics and an honor code. Ranger Staff Cadets rank among the highest caliber of cadets produced in Civil Air Patrol today.

Would rather resign than bring disgrace upon the Ranger Program. They are dedicated and committed to achieving the goals of Civil Air Patrol and the Ranger Program. They are dedicated not to any one person but rather the Program as a whole.

Is dedicated to the art of teaching and the principles of training. A Staff Cadet's leadership training lends itself to accomplishing the mission faster and more effectively. Ranger and Medical training is a key ingredient to aiding the injured and saving lives.

Will never fail at anything they do. If something does not turn out as expected, it is used as a learning experience and will eventually enhance their ongoing training.

Welcomes the challenge of doing the unexpected or untried. Staff members are trained to forge ahead and create a path rather than follow others or to sit by idly.

Is trained to identify, adapt, take action in the absence of orders, and overcome difficult situations or obstacles.

Technical subjects are further supplemented to accompany constant leadership development training. Through these training areas, the Staff Training Program offers hands-on training and experience for the responsibility the staff candidate will later fulfill. Today's staff is truly an important asset to CAP. This special leader, with high standards and a strong sense of discipline, is forever called upon to put the needs of the mission and the welfare of others ahead of their own personal concerns. Through diligent training and exacting performance the Staff Member exemplifies the Core Values of CAP, and symbolizes the vital role that the Ranger Program has occupied in Civil Air Patrol Emergency Services.

PREREQUISITES

- Cadets must have completed Mary Feik Achievement 3.
- Senior members must have completed Level 1 and CPPT.
- Physical fitness category 1 (This program is extremely physically demanding).
- 13 years of age.
- Completion of an Encampment is **REQUIRED** before staffing a school.
- Prior attendance of a Hawk Mountain Ranger School is highly recommended.
- Future attendance at CLS is recommended to be awarded the Orange Scarf.
- Squadron Commander's permission to participate.
- Possess a positive mental attitude, a high level of maturity, knowledge of basic drill and ceremony, and military courtesy and discipline.
- Have at least General Emergency 101 rating.
- Complete the FEMA Independent Study IS Courses 100 & 700
- Ability to attend all PAWG & Ranger training weekends & events.

ENTERING TRAINING

Serving as a member of Ranger Staff is a distinct privilege. You must always maintain the high standards of the Ranger Program. When you joined CAP, you signed a membership application which explicitly stated the provisions of membership. Specifically, you agreed to obey the orders of your superiors and conform to CAP regulation and policies. CAPR 35-1 states that a member serves in a staff position at the discretion of the commander. During Ranger Staff Training a strict chain of command will be followed at all times.

RANGER STAFF CONDUCT

- In everything I do, I place my priorities as: First, what is best for my Nation; Second, for my organization; Third, for my fellow Ranger Staff Member, and finally, what is best for myself.
- I shall protect all property as if it were my own.
- I shall never forget that I am a citizen; therefore, I will treat other people and their property with respect.
- "Basic Integrity" requires that I solve a problem by first determining what is right from wrong. Then, I do what I know to be right, all the while being guided by the Cadet Honor Code.
- In the absence of advice by a member of command, I will inform my chain of command of actions I have taken when time and circumstances permit. I am responsible to those I report to and for those I command.
- Integrity starts with me. I shall insure that others maintain their integrity. The Ranger Staff Program can be no better or no worse than the sum of its people.
- I will at all times maintain professional bearing and conduct.
- I shall maintain faith in my country and my fellow Ranger Staff Members.
- I shall not use or possess any non-prescription drugs including alcohol and tobacco products.

PENNSYLVANIA WING RANGER STAFF CADET HONOR CODE

"I SHALL NOT LIE, CHEAT, OR STEAL, NOR TOLERATE THOSE AMONG US WHO DO."

TRAINING NOTES

All Ranger Staff are required to keep a notebook during their training. This notebook will include all assignments accumulated during the course of your training. The notebook will be checked every weekend during training, and will be graded for both content and neatness at the final training weekend. You will maintain an 8.5 X 11, one-inch, 3 ring binder to hold everything. You will take notes at all classes. Between weekends of training, you will write outlines from these notes for specific classes. These will become the lesson plan outlines for material that you may be expected to teach in the future.

TRAINING RECORDS AND PERSONNEL FILE

A file will be kept by the personnel and training officers containing the following information: Attendance, Uniform discrepancies, Staff Training Homework, Evaluations, Critiques, Staff Agreements, Personal Counseling Forms, Review Board Reports, and Ranger Staff Training Record. These records will be used as part of your final evaluation on the final weekend. You may request to view your personnel file through the proper chain of command. The file will be viewed in the presence of a staff member. No file will be permitted to be given to the student to take home, but copies may be permitted with prior approval of the Ranger Coordinator. At no time will the original file be released to the staff cadet.

POLICIES FOR THE RANGER STAFF TRAINING PROGRAM

The following policies are in effect for the PA Wing Staff Training Program:

- Hazing is not tolerated in accordance with CAPR 42-10.
- Hazing is defined as any conduct whereby someone causes another to suffer or to be exposed to any activity that is cruel, abusive, humiliating, oppressive, demeaning, or harmful. Actual or implied consent to acts of hazing does not eliminate the culpability of the perpetrator.
- Uniform wear in accordance with CAPM 39-1
- Orange Vest, Hard Hats, Leather Gloves, & Eye Protection will be worn in the field, during work details, or when safety dictates.
NO CADET shall leave HMRS Base before dismissal without prior permission of the Project Officer. This includes all Staff Cadets and Students.

GOALS AND QUALIFICATIONS FOR RANGER STAFF

- The following areas are necessary for the candidate to be able to satisfactorily fulfill their intended position. Both are goals of the training program and qualification.
- Each cadet must progress at least one achievement level at the home unit during staff training. *Exception: Cadets who have completed achievement 16.*
- Maintain at least a "C" average in school.
- In accordance with CAP regulations, several online tests are required to participate as Staff in the Ranger Program. Maintain ES Specialty.
- The following NIMS online courses and tests must be completed: IS 100- Introduction to Incident Command System and IS 700 - National Incident Management System (NIMS), An Introduction for yellow scarves. IS 200 - IS for Single Resources and Initial Action Incidents, and IS 800 - National Response Plan (NRP), An Introduction for orange scarves.

THE YELLOW SCARF: A TEAM COMMANDER FOR RANGER EVENTS.

- **Staff Position.** Includes: Ability to communicate, able to follow and give directions, knows the responsibilities of a Team Commander for a Ranger School, knows the organization, goals, requirements, and programs of the Ranger School.
- **Leadership.** Includes: knowing that leadership is not yelling orders at people, but rather accomplishing goals, provides purpose direction and motivation, helps others obtain skills, and possesses the ability to teach, leading by example.
- **Ranger^{2nd} Class.** Includes: full rating of Ranger^{2nd} Class.
- **Emergency Services Qualified.** Must have obtained a Specialty Qualification Training Record with a minimum rating of GTM 3.
- **Physical Fitness.** Includes: Ranger 1st Class Physical Fitness Test. Also must successfully complete: 1.5 mile run in <12 minutes, 20 sit-ups in 1 minute, 15 squat thrusts in 1 minute, rope climb, dry obstacle course, and person carry.
- **Dedication.** Includes: dedication to the Ranger Program, School, and Students. Willingness to continue training in the program (ie advanced staff training).
- **Review Board.** Pass a formal review board to determine attitude and motivation of candidate.
- **Command Approval.** Final approval by the Cadet Commander and the Project Officer
- **Attendance.** Must attend all scheduled training and events.

THE ORANGE SCARF: A SQUADRON COMMANDER FOR RANGER EVENTS

Command Skills. Includes: leadership & organization ability, time management, people management, student-staff relations, control and care of students, staff, and self, ability to observe, evaluate and follow through, creative thinker, salesman, and scheduler. Knows and exercises the chain of command. Be able to teach Ranger 1st class skills, keep records, logs, and conduct a board, handle any situation without hesitation, and take charge with a goal oriented mindset.

- **Ranger 1st Class.** Must have completed 50% of Advanced Ranger Practical test.
- **Emergency Services Qualified.** Must have obtained GTM1.
- **Mitchell Award.** Shows a dedication to CAP outside the Ranger program.
- **Teaching.** The ability to teach formal classes.
- **Physical Fitness.** Includes: Ranger 1st Class Physical Fitness Test. Also must successfully complete: 1.5 mile run in <12 minutes, 40 sit-ups in 1 minute, 20 squat thrusts in 1 minute, rope climb, dry obstacle course, and person carry.
- **Loyalty to the Program.** Willingness to continue training in the program and refine and develop personal and technical skills.
- **Review Board.** Pass a formal review board determining attitude and motivation of the candidate.
- **Command Approval.** Final approval by the Cadet Commander and the Project Officer.
- **Attendance.** Must attend all scheduled training and events.

UNIFORM INSPECTION POLICY

A Ranger Staff is a professional leader who relies on every aspect of their ability. First impressions count strongly, and good first impressions start with a good uniform. All staff members are required to wear the Ranger Base Uniform as shown on a handout you will be given. During the training weekends we will expect you to take care in making sure that your uniform is properly worn and neat. To insure that this happens, each training weekend (and at other activities) will open with a uniform inspection. Below is a list of what is required.

An infraction of any uniform inspection area will result in a point against you. Consistent high point totals on weekends will seriously jeopardize a candidate's ability to graduate.

- HAT - An orange baseball type hat is to be worn. (The Orange Hats that are sold at the HMRS BX are acceptable) Mesh hats will not be tolerated. Your squadron numbers in 2" flock will appear on the front of the cap in black felt numbers or embroidered. The bill of the hat will be slightly curved. Cadet Officers will wear cloth grade on the hat.
- HAIR - Standard CAP haircut as prescribed in CAPM 39-1.
- SCARF. You will wear a clean bib scarf with your uniform. The scarf will be ironed, but not creased down the center. The color you will wear is as follows:
 - Infantry Blue (looks Grey) – Ranger Team Member
 - Yellow – Ranger Staff in Training
 - Orange – Ranger Staff
 - Green – Medic in Training
 - Red – Medic
 - White - Ranger Team Commander
- BLOUSE - Two BDU blouses will be required for all Ranger Staff. You will have all the proper insignia affixed in the prescribed manner. See the handout or ask a staff member for guidance. You must have at least two sets by the final staff-training weekend.
- WHISTLE AND CHAIN - A whistle and chain will be attached to your BDU blouse. This will be worn for all staff candidates. The whistle must be worn with the chain. Chains without a whistle will not be tolerated, as the purpose is defeated.
- T-SHIRTS - Staff Candidates are to wear orange t-shirts with CAP National Seal over the left breast and Civil Air Patrol Search & Rescue across the back. Members of Ranger Staff will wear the orange t-shirt with the Ranger Staff Keystone emblem on the left breast. Black T-shirts are reserved for Expert Rangers only.
- BELT - A white pistol belt will be worn neatly over top of the BDU blouse. The blouse will be tucked neatly underneath the belt, with no creases or wrinkles apparent. Black pistol belts are reserved for Expert Ranger and red pistol belts are reserved for Master Medics. The belt for Ranger Staff is white with brass trim. A WHITE belt means that it should not be gray, brown, or any other dirty or tarnished color. You will also wear the standard BDU belt underneath your blouse.
- PANTS - Two BDU pants are required. They should fit well, and not be torn or excessively faded. Both shirt and pants should match and be ironed. You must have at least two sets by the final staff-training weekend.

- **BOOTS** - Standard leather jump/combat boots (black) will be worn. Appropriate waterproof/insulated boots are required whenever weather dictates. Pant legs will be bloused over the boot top. Boots will be shined and buffed. Black laces will be laced neatly through the boots. White laces will be used when authorized by the Commander and ladder laced. Two pairs of boots are recommended for Ranger Staff. Boots will be clean and polished at all times.
- **SPECIALIZED INSIGNIA** - In addition to all required Insignia prescribed in CAPM 39-1, you may be eligible to wear HMRS Insignia.

Search & Rescue Shoulder Insignia. Worn by members who have graduated a HMRS Summer School or have attained the grade of Ranger 1st Class.

To be placed on the left shoulder, ½ inch down and centered. The PAWG Wing Patch is optional on the BDU.

Staff Insignia Is to be worn by any staff member who has staffed both a HMRS Summer School and a Winter School (East or West). The “STAFF” insignia is to be worn directly under the Search & Rescue Shoulder Insignia.

Ranger Tabs are to be worn centered above the Civil Air Patrol tape on BDUs.

Red Keystone with black outline. For wear on the orange hat by members that have earned the Orange scarf. Replaces squadron numbers.

Black keystone will wear the black keystone on the orange hat.

Ranger Staff Uniform is to be worn only at Ranger activities, not permitted at any other events.

REFER TO THE RANGER STAFF KIT LIST FOR ADDITIONAL EQUIPMENT REQUIREMENTS.

FINAL UNIFORM INSPECTION

You must pass a full uniform inspection of both sets of uniforms at the final staff training weekend. Bring your other uniform, on a hanger, along with you to opening formation. Your extra uniform will be inspected along with the uniform you are wearing. **The image of each Ranger Staff is the image of the program!**

BOARDS

There are three types of boards used in the Ranger Staff Program. They are: Attendance, Performance, and Review. Each type of board has a different purpose. Boards are an important and effective tool. The members of the board may be either senior or cadet members of Ranger Staff.

Attendance: When a staff candidate fails to attend an assigned weekend without prior approval and a prior written letter e-mailed to the cadet commander, they will appear before the board to justify the absence. The board will find the absences either excused or unexcused.

Performance: Reviews progression in the program or determines a staff candidate's desire for a staff position. Board findings will be presented to the Commander. The Board can recommend the action to be taken for unsatisfactory progress and recommend duty assignment.

Review (event oriented): Ranger Staff honor code, code of conduct, or policies have occurred. This is also the board at the end of Staff Training that will contribute to the assignment at Ranger Schools and Events.

HONOR RANGER STAFF CADET AWARD

This award will be given during the final staff training weekend. The award will be given to one Basic Staff Cadet and one Advanced Staff Cadet. The award represents the “best” student in that training class. Evaluation for this award will begin at the first weekend and continue through the final weekend. Evaluation criteria for the award will include, but is not limited to the following:

- Attitude and Motivation
- Bearing
- Courtesy & Discipline
- Attendance
- Uniform Inspections
- Homework Assignments, Training Assignments, Training Tests
- Obstacle Course Performance
- Personal Performance and Outstanding Deeds

The Senior & Cadet Commanders of each training squadron will recommend a candidate for the award to the Cadet Commander and Project Officer. The Project Officer will make the final decision.

NOTICE OF RECERTIFICATION

Notice will be given to a Ranger Staff Cadet who shows a lack of knowledge in an area of study in the Ranger program, which hampers their performance in the program. The training department will give notice. They then have a given amount of time to study and be retested in the area of deficiency. If they fail to be re-tested successfully by the deadline, the deadline will be extended once. After the extension date, they will appear before a performance board and face possible expulsion from the program. While under notice of re-certification, they may not instruct in any area covered by the notice.

RANGER STAFF ASSIGNMENTS AND ATTENDANCE

The Ranger Staff Program is responsible for providing leadership for ALL PAWG Ground Search & Rescue activities and Ranger Functions. It is imperative that the program be able to rely on its own members for participating in scheduled events as staff. This may cause a conflict for those weekends that you may want to attend as a student. At these times, one must remember self-sacrifice, dedication to duty, and loyalty to the program.

Continuation of Ranger Staff Training is extremely important. The program has been designed to give the majority of the training in the first two years. You will never cease to learn as a member of Ranger Staff. It is important that you complete **all** formal training offered to you by the Ranger program. You may not receive your yellow or green scarf and decide that your level of training is sufficient for your needs. The needs of the Ranger Program require **fully** trained, experienced leaders. As a candidate, you do not possess all the tools and skills necessary to fully function as a staff member without supervision. Remember that you are “in training”. Even when you receive your orange or red scarf, your attendance at Ranger Events is required. You may be offered additional management/leadership classes as well as gain practical leadership experience in a staff position.

In the event of an illness, you must notify your Cadet Squadron Commander by phone and also written e-mail excuse letter.

Announcements of upcoming events will be made several times during the year. If a cadet does not report to an event, the cadet must notify the Cadet Commander by phone followed by an e-mailed letter. Failure to do so will result in an attendance board and possible expulsion. Ignorance, whether actual or claimed, is no excuse. Your participation in scheduled work weekends is highly encouraged. These weekends are designed to help maintain the facility. Remember, this mountain is your mountain too!

It is YOUR responsibility to frequently check the Hawk Mountain website for updates and upcoming activities: www.pawingcap.com/hawk. In addition you must enroll on the Hawk List Server.

PROBLEM RESOLUTION WITHIN THE STAFF PROGRAM

The Ranger Staff Program operates with high moral and ethical standards. It is imperative that each Staff Cadet avoids any infractions of the honor code or Ranger Staff training policies.

The following represents grounds for further investigation and/or counseling:

- Any violation of the Honor Code
- Any action that would bring disgrace upon the Ranger Program or CAP
- Any violation of Ranger Staff Training policies & guidelines
- Any act of insubordination
- Any display of inappropriate behavior or attitude
- Any act of hazing or harassment
- Any use or possession of drugs including alcohol and tobacco products

Each violation will be evaluated on an individual basis. Depending on the severity and/or frequency of the violation, the following may occur (Not necessarily in this order):

- Verbal Warning, Counseling, Appropriate Corrective Action
- Written/Documented Warning, Counseling, Appropriate Corrective Action
- Documented Review Board, Counseling, Appropriate Corrective Action
- Suspension
- Expulsion

T.E.A.M. Against Drugs
“Together Everyone Achieves More” Against Drugs



INDIVIDUAL EQUIPMENT CHECKLIST

Required Equipment

UNIFORM AND POCKET ITEMS: Have at all times

- | | | |
|-----------------------------|---------------------------------|------------------------------|
| 1.) BDU-for weather | 7.) Wallet (ID, quals, & money) | 13.) Lighter |
| 2.) Boots-for weather | 8.) Notepad | 14.) Compass w/ lanyard |
| 3.) Orange hat | 9.) Pens & Pencils | 15.) Spoon |
| 4.) Webbed pistol belt | 10.) Pocket knife | 16.) Handkerchief or tissues |
| 5.) Proper scarf (if staff) | 11.) Watch | 17.) Insoles for boots |
| 6.) Whistle | 12.) Coins for phone | |

DAY GEAR: Necessary equipment for most operations

- | | | |
|---------------------------|--------------------------------|---------------------------------|
| 1.) Orange hard hat | 12.) Rain gear | 23.) 2 long burn candles |
| 2.) Orange vest | 13.) Snacks for 24 hours | 24.) Can opener |
| 3.) Leather gloves | 14.) Spare socks | 25.) Spare boot laces |
| 4.) Eye protection | 15.) Open & lensatic compasses | 26.) Safety pins |
| 5.) Flashlight/headlamp | 16.) Snare wire | 27.) Permanent marker |
| 6.) Extra bulbs/batteries | 17.) Toilet paper | 28.) Rubber bands |
| 7.) 15' tubular webbing | 18.) 30' fishing line | 29.) Zip-lock bags |
| 8.) 50' para chord | 19.) Fish hooks | 30.) Trash bags |
| 9.) Waterproof matches | 20.) 3'x3' aluminum foil | 31.) Surveyor's tape (2 colors) |
| 10.) 2 quarts of water | 21.) 6" hacksaw blade | 32.) Duct tape |
| 11.) Canteen cup | 22.) Signal mirror | 33.) Poncho/tarp |

EXTENDED GEAR: For spending multiple nights in the field

- | | | |
|----------------------------|--------------------------------|--------------------------------|
| 1.) Proper pack with frame | 7.) Socks & underwear | 13.) Additional flashlight |
| 2.) Sleeping bag | 8.) Stove or sterno | 14.) Spare batteries and bulbs |
| 3.) Sleeping pad | 9.) Mess equipment | 15.) Zip ties |
| 4.) Ground cloth | 10.) Soap and towel | 16.) Spare clothes |
| 5.) Shelter/tarp | 11.) Toothbrush and toothpaste | |
| 6.) Jacket/sweater | 12.) 3 days of food | |

FIRST AID KIT: In your day gear

- | | | |
|------------------------|---------------------|---------------------------|
| 1.) 2" Adhesive tape | 6.) Alcohol swabs | 11.) First aid cream |
| 2.) Cravats | 7.) Throat lozenges | 12.) 3"x6" gauze pads |
| 3.) Assorted band-aids | 8.) Exam gloves | 13.) Personal medications |
| 4.) Iodine | 9.) Moleskin/foam | 14.) Stomach remedies |
| 5.) Small scissors | 10.) Vaseline | 15.) Sunscreen |

NAVIGATION KIT:

- | | | |
|---------------------------|------------------|------------------------------|
| 1.) Protractor | 4.) PA road map | 7.) Notepad |
| 2.) English/metric ruler | 5.) Nav line | 8.) UTM tool |
| 3.) PA aeronautical chart | 6.) Light sticks | 9.) Topographic maps of area |

Kits are required for all weekends. We are a viable mission resource that may be called upon at any time!

All kits must be completed by 7th weekend.

Check the Hawk Mt Ranger School web site for uniform and supply order forms from the BX.

"...These things I do that others may live..."

Ranger Events and Training Schedule 2009

| Date | Event | Location |
|--------------------|---|--------------------------------------|
| 27-28 Feb | First Staff Training Weekend | HAWK |
| 13-14 March | Second Ranger Staff Training Weekend | HAWK |
| 27-28 March | Third Ranger Staff Training Weekend | HAWK |
| 17-18 April | Fourth Ranger Staff Training Weekend PAWG Cadet Conference Cost \$25.00 | Fort Indiantown Gap 8-80 Building |
| 1-2 May | Fifth Ranger Staff Training Weekend | HAWK |
| 15-16 May | Sixth Ranger Staff Training Weekend Emergency Services Weekend | HAWK |
| 4-6 June | Seventh Ranger Staff Training Weekend Survival Weekend | HAWK |
| 26-27 June | Eighth Ranger Staff Training Weekend Graduation Weekend | HAWK |
| TBA June | School Meeting, Preschool Setup Work Weekend, & Family Picnic | HAWK |
| 9-19 July | Hawk Mt Ranger School Staff Dates | HAWK |
| 31 July | GOALS Griesacker Memorial Adventure Race | HAWK |
| TBA September | Capt Brian Faunce Golf Event | TBA |
| 11-12 September | Navigation Weekend | HAWK |
| 8-10 October | Ranger Team Competition | TBA |
| 6-7 November | First Aid Weekend | HAWK |

PENNSYLVANIA WING RANGER CADET COMMAND STRUCTURE & FUNCTIONAL JOB DESCRIPTIONS 2010 RANGER STAFF TRAINING RESPONSIBILITIES OF ALL STAFF

1. Insure that there is no screaming, cursing, name-calling, pranks, hazing, sex, alcohol, or drugs used.
2. Log book must be maintained at all times.
3. Remember, the students are here to learn search & rescue, try to tie things together by linking work details to some form of learning, down time should always be minimized.
4. Down time classes should be taught by all staff members, the staff should teach classes that they are comfortable with and know how to teach.
5. Every member of the staff will carry around a notebook with them to keep track of the schedule, work to be done, and will ALWAYS have a complete list of all the members in the squadron and their count-off numbers.
6. Required staff gear: TC should always have full day gear on them, just like the students. SC, DC, XO are not required to have day gear.
7. Remember, it doesn't matter how good of friends you are with a member of the staff, we are all here to do our jobs, when you step foot on the mountain, you are here for one reason, and one reason alone, that is to get your job done and train your cadets, everything else is unnecessary, your job comes first.
8. Every Member of Ranger Staff is responsible for maintaining the area. ***Each and every staff member must look at the facility as if it is theirs.*** Everyone must work to take care of the base, and to keep it clean and functional. Remember this is your Training Area! Leave it better than you found it!
9. Work Details are a fact of life, chip in, lead by example, if you see something out of place put it away! It is your responsibility to insure that work details are done properly, efficient, safely, and that they are completed (making sure all equipment and tools are returned to their proper place). Give clear, distinct, detailed orders. You must inspect every aspect of the work detail.
10. We do not have regularly scheduled trash pick up. If you bring it in, take it back.
11. There is no running water available during the winter months (October – May). You should bring a gallon or 2 of water that can be stored in your car.

CADET SQUADRON COMMANDER

1. Holds the position of leadership, authority, certainty, and calmness. This means that you are always in control and always know what's going on, remember you set the example for the entire squadron.
2. Keeps track of the entire squadron and staff at all times and inspects to make sure that everyone has the necessary gear and proper uniform.
3. Is responsible for making sure the squadron is where it needs to be at all times and that the staff is where it needs to be at all times.
4. Is responsible for making sure the schedule is organized, including planning for staff meals, showers and breaks, and makes sure that the staff is updated on schedule plans.
5. Is responsible for the conduct of the squadron's staff and to make sure the staff always portrays a professional attitude and does their job with no messing around.
6. Is responsible for addressing squadron and staff concerns during the staff meeting at the end of each day.
7. Planning ahead is the job of the commander; you should think 3 steps ahead and plan for changes in the schedule ahead of time, be flexible, but always in control of the situation.
8. Is responsible for everything the Squadron does or fails to do.

CADET DEPUTY COMMANDER

1. This is the staff member that accomplishes what the squadron commander wants done.
2. Also holds a position of leadership, authority, certainty, and calmness.
3. Should *assist* the squadron commander with decisions being made for the squadron.
4. Needs to make sure that the squadron XO is utilizing the TC's effectively and that the squadron is getting their tasks done in a timely manner.
5. Is responsible for the everyday common jobs that the squadron needs to get done, such as making sure that the squadron is using the bathrooms, getting enough water, getting to formation on time, getting to class on time, training during down time, and eating, etc.
6. The squadron commander is responsible for all squadron duties, but the DC should have a firm grasp on what common needs the squadron members have and is responsible for getting them accomplished.
7. Is responsible for the actions of the squadron and staff whenever the squadron commander is not with the squadron.
8. Runs the squadron out on the parade field during formation.

CADET EXECUTIVE OFFICER

1. Manages the TC's to make sure that they are working with the cadets, teaching the cadets, and always accomplishing any tasks given to them.
2. Inspects the TC's uniform, makes suggestions to how they can do their job better, and should set the example for the TC's since the XO already has TC experience.
3. Is responsible for squadron security, including logbook, squadron guard duties, base guard duties, and making sure the entire squadron is accounted for.
4. Should always be aware of what the squadron members need before leaving area, such as proper uniform and day gear.
5. When the squadron commander or DC gives a task that needs to get done, the XO is responsible for making sure that the job gets done.
6. Makes sure the squadron is where it needs to be in a timely manner for classes, formations, and makes sure break time and down time is utilized properly, makes sure the squadron is drinking water and getting bathroom breaks. Should make sure the instructor for each class has the proper materials and is ready to teach.

CADET TEAM COMMANDER

1. Leads BY EXAMPLE.
2. Except for a couple approved breaks by the squadron commander, the TC spends all their time with the students.
3. Should know each cadet in their team, where they sleep, who they hang around with, what their count-off number is, they should know everything about their team members.
4. Wins the respect of the students by taking care of their needs, helping them understand classes, teaching them about their equipment, answering questions, encouraging them during work and PT and by doing tasks with them during work time.
5. Should never appear tired, unprofessional, or unmotivated, the TC should do everything the students do, but better and without showing any of these signs.
6. Must make sure students are paying attention and not falling asleep during classes.
7. The TC gets the job done by showing the students how to do it and doing it with them, you DO NOT stand around and bark out orders to the students.



**Pennsylvania Wing Civil Air Patrol
HAWK MOUNTAIN RANGER SCHOOL
UNITED STATES AIR FORCE AUXILIARY
Building 3-108 Fort Indiantown Gap, Annville PA 17003
Hawk Mountain Ranger Staff Training 2010
Trainee Biography**



Date: _____ *print CLEARLY within the space provided.*

Last Name: _____ First Name: _____

Home Phone: _____ E-mail: _____

Cell Phone: _____ Wing: _____ Home Unit: _____

CAPID: _____ Years in CAP: _____ Date Joined CAP: _____ CAP Grade: _____

Ranger Grade: _____ Medic Grade: _____ Scarf/Scarves: _____

Highest Position Held at Home Unit: _____

Highest Position Held at Hawk Mountain: _____

Education (circle grade) 6 7 8 9 10 11 12 College: Fresh Sop . Jr. Senior

Hawk Mountain Schools/Courses/Events Completed (Activity/Date/Position)

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Other CAP Schools/Courses/Events Completed (Activity/Date/Position)

- | | |
|----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |

Please check which activities you will be available to Staff and/or attend in the coming year:

Summer Activities

- () 2010 Hawk Mountain Ranger School
- () 2011 Hawk Mountain Ranger School
- () 2012 Hawk Mountain Ranger School

Fall Weekends

- () 2010 Krista Griesacker Memorial Adventure Race
- () 2010 First Aid Weekend
- () 2010 Navigation Weekend
- () 2010 Ranger Team Competition (circle) Competing or Support Staff

Winter Activities

- () 2011 Ranger Meeting
- () 2011 Winter School East
- () 2011 Winter School West

Personal Evaluation:

Position most able to hold: _____

Position most desired: _____

Abilities:

Areas of Strength:

Areas of Weakness:

Final Goals at the end of your Cadet career:

Cadet Grade: _____ Scarves: _____

Ranger Grade: _____ School: _____

Medic Grade: _____ Military Service _____

Hawk Mountain Staff Position: _____

Home Squadron Staff Position: _____

Other CAP Positions: _____



**Pennsylvania Wing Civil Air Patrol
HAWK MOUNTAIN RANGER SCHOOL
UNITED STATES AIR FORCE AUXILIARY
Building 3-108 Fort Indiantown Gap, Annville PA 17003**



Hawk Mountain Ranger Staff Training 2010 Agreement

I, _____, agree to the following terms and understand that failure to abide by these agreements may result in expulsion from training and/or inability to receive a Scarf..

TRAINEE NAME AND GRADE (PLEASE PRINT)

I agree to complete all assignments and evaluations to the best of my abilities. I will submit these assignments and evaluations no later than the due date. I agree that all submittals will be my own work and that I will receive no outside help during evaluations. I understand that I will be held accountable for any breach of integrity of the Honor Code.

I understand that the class list serves only as a general overview of the curriculum taught during the Staff Training, and that exact classes may differ per weekend. I understand that the assignments listed serve only as a general overview of the homework assignments given, and that the exact assignments may differ per weekend. I understand that this information is given to serve as a guide to the amount of effort and work expected out of all Staff Candidates.

I agree to remain an active member in good standing with my home unit. I agree to equally prioritize my home unit participation and Hawk Mountain Ranger Staff Training. I will keep my unit commander informed of all activities dealing with my training.

I agree to plan on my participation in the 2010 Hawk Mountain Ranger School, for the goal of the training program is to train members to serve as members of Ranger Staff. I agree to keep myself physically fit at all times (without limitations: Physical Category 1) as well as remain an active member of my unit's search & rescue team. I agree to attend seven out of the following eight training weekends, in addition to participate in other PA Wing, Group and Squadron events:

- | | |
|------------------|-----------------|
| 27-28 Feb 2010 | 15-16 May 2010 |
| 13-14 March 2010 | 4-6 June 2010 |
| 27-28 March 2010 | 26-27 June 2010 |
| 17-18 April 2010 | |
| 1-2 May 2010 | |

I understand that if any of the above dates are changed, they will be announced to the students at least two weekends prior to the changed training date. It is still my responsibility to attend 7 out of 8 training weekends in order to have a passing attendance record.

I agree to maintain or improve my grade point average of at least the "C" level. I will verify this by submitting copies of my report card for my file at the beginning and end of training each year. I understand that any significant drop in grades will hinder my ability to successfully complete the Staff Training.

I understand that transportation to or from such activity is not the responsibility of Civil Air Patrol and is provided "as available." Privately owned vehicle travel to and from such activity is performed strictly at the members own risk, (reference CAPR 77-1, para. 13) and is not under Civil Air Patrol direction and control. Parent of cadets should be advised.

I understand that passing attendance and passing homework completion alone does not guarantee successful graduation from the Staff Training or guarantee a staff position in future Ranger activities. I understand the entirety of the requirements for both the Orange and Yellow Scarves, and that all candidates will be reminded

throughout the training of their needed requirements for graduation. I understand that any modifications or revisions of the Staff Training Graduation Requirements will be announced by the 6th Staff Training Weekend, giving ample time for all candidates to complete any additional requirements or be in accordance with any regulations during the training. I understand, having read carefully the Class List, Homework Assignments and Graduation Requirements, that this signed letter in itself is a pass/fail requirement due the 3rd Weekend.

In addition to the above terms, I agree to abide by the rules set forth by the Ranger Staff Cadet Honor Code, the Hawk Mountain Ranger Staff Program, I also know that any violation of those rules or of this agreement may result in my termination from training and/or inability to receive a Scarf. This agreement is subject to interpretation by the Cadet Commander and the Senior Project Officer. My signature below indicates my intention to complete Ranger Staff Training and to abide by this agreement and the rules of training. I further explain my commitment to my parents/guardians and home unit commander as verified by their signatures on this agreement.

I understand that I am encouraged to discuss any questions or concerns concerning this agreement with the Senior Project Officer Lt Jeff Berky. He will be available to discuss this agreement formally in person on 3rd Weekend. Any parents or Unit Commanders that wish to contact Lt Jeff Berky can contact him via his contact information listed in the Staff Training Handbook, p. 7.

Finally, I agree to abide by the Ranger Creed:

THE RANGER CREED

It is my duty as a member of the Rangers
of the Civil Air Patrol ground search & rescue service,
to save lives, aid the injured, and protect their property.

In order to do this, I will keep myself physically fit at all times.

I will be prepared at all times to perform my assigned duties
quickly and efficiently, placing these duties before my personal
desires and comfort.

These things I do that others may live...

HONOR CODE

I SHALL NOT
LIE, CHEAT, OR STEAL,
NOR TOLERATE THOSE AMONG US WHO DO

Be Drug Free and Proud

I SHALL NOT USE OR POSSESS ANY NON-PRESCRIPTION DRUGS INCLUDING ALCOHOL AND TOBACCO PRODUCTS.



TRAINEE SIGNATURE

DATE

PARENT SIGNATURE

DATE

UNIT COMMANDER SIGNATURE

DATE

RANGER STAFF TRAINING ASSIGNMENTS

Complete the following tests and bring a copy of your certificate by weekend 2: Skills Evaluator Training (SET), FEMA Independent Study Program IS Courses 100, 200,,700, & 800.

Complete CAPF 60, Trainee Biography, and Staff Training Agreement signed by yourself, your parents and your Squadron Commander by weekend 2.

Completed CAPF 31 and CAPF 60 for the HMRS Summer School is to be turned in by weekend 4.

Homework assignments will be given at the beginning of the training period. These assignments will serve as a practical reinforcement to the skills you will be learning throughout the training period.

Assignments will be in some or all of the following forms:

- Practical Exercises- will be assigned for Ranger skills classes. Some possible examples are navigation exercises and knots displays.
- Class Outlines-will be assigned for students to complete for classes that they will be expected to teach to students at either a training weekend or a Summer School.
- Essays- for leadership classes and after significant events during staff training. Essays may be assigned to help students think about what they have learned and to allow staff to assess how well students really understand what is going on.
- Gear and Equipment Checks- to assure that staff members are uniformly prepared with the necessary equipment to survive and teach students during a Ranger School.
- Team Exercises- will be assigned for complex tasks. They will be designed to promote a unified effort in the demonstration of the knowledge and concepts unique to the Search & Rescue program.

RANGER STAFF TRAINING GRADUATION REQUIREMENTS

YELLOW SCARF:

Online Testing:

SET, OPSEC, ORM

NIMS FEMA IS 100, 200, 700 & 800

Emergency Services:

GES Certified (Current 101 certification)

Ground Team Member-Level Three (current 101 certification)

Ranger Grade R-2

Staff Training Requirements:

Signed Training Agreement

Form 31 and Form 60 (Fully Signed) for Summer School

Complete Staff Training Binder

Homework (80% minimum score)

Attendance (7 weekends required)

Survival Hike Completion

Passing Uniform Inspection

Complete Staff Kit

Pass Final Review Board

Cadet Program Requirements:

Encampment Completion

Complete 1 Achievement

Physical Requirement:

1.5 Mile Run (12:00 maximum)

Sit-ups (20 minimum)

Push-ups (15 minimum)

Squat Thrusts (15 in one minute)

Rope Climb

Dry Obstacle Course

3 Min Pull-ups

R-1 PT test

Person Carry

RANGER STAFF TRAINING GRADUATION REQUIREMENTS

ORANGE SCARF:

Online Testing:

SET, OPSEC, ORM

NIMS FEMA IS 100, 200, 700, & 800

Emergency Services:

GES Certified (Current 101 certification)

Ground Team Member-Level One (current 101 certification)

Ranger Grade (R-1 and at least 50% of R-ADV practical skills complete)

Staff Training Requirements:

Signed Training Agreement

Form 31 and Form 60 (Fully Signed) for Summer School

Complete Staff Training Binder

Homework (80% minimum score)

Attendance (7 weekends required)

Survival Hike Completion

Passing Uniform Inspection

Complete Staff Kit

Pass Final Review Board

Cadet Program Requirements:

Hawk Mountain Summer Ranger School Completion

Cadet Leadership School Completion

Mitchell Award

Complete 1 Achievement

Physical Requirements:

1.5 Mile Run (12:00 maximum)

Sit-ups (40 minimum)

Push-ups (15 minimum)

Squat Thrusts (20 in one minute)

Rope Climb

Dry Obstacle Course

Person Carry (100 meters)

R-1 PT Test

3 Pull-ups

